

YOUR WAY INTO A HOLISTIC AND REWARDING CAREER

# HEALTH COURSE GUIDE





**SYDNEY & BRISBANE**

Australasian College of Natural Therapies (ACNT) has been delivering specialised education for over 30 years in the industry and continues to expand and improve on the courses and facilities. ACNT provides courses in integrative medicine, massage therapies and sports development. ACNT is not only one of the largest colleges of natural therapies in the world, it is one of the most respected private educational providers, recognised by many worldwide organisations, universities and industry associations.



**MELBOURNE**

Southern School of Natural Therapies (SSNT) has played a leading role in the development of complementary and integrative medicine both in Australia and internationally. The school is the longest established education institution of its kind in Australia with over 50 years of academic excellence. SSNT produces highly trained primary contact healthcare practitioners that have a sophisticated understanding of clinical research methodology, using both scientific methods and new research models. SSNT is committed to training practitioners who are dedicated to helping people take responsibility for their own health and to promote a balanced lifestyle in their health guidance.



**SYDNEY & BRISBANE**

Australian National College of Beauty (ANCB) helps establish next-generation beauty therapists, who are seeking careers in spa therapy, aromatherapy, reflexology and everything in between. Five-star hotels, global spa chains and professional beauty clinics seek out our graduates for their detailed training and industry know-how. Courses are taught by lecturers working in the industry and students receive hands-on training at our on-campus beauty clinics.



**SYDNEY**

Jansen Newman Institute (JNI) is a leading academic institution that has been transforming the lives of students for over 30 years. We believe that emerging professionals don't just require theoretical knowledge, but also a skills-based teaching model and supportive learning environment that nurtures each student's potential to grow as an individual and professional.



**SYDNEY, BRISBANE, MELBOURNE AND ADELAIDE**

As the first university in Australia to emerge in more than 20 years, Torrens University Australia brings a fresh, modern, careers-focussed perspective to higher education. Here's what that means for you:

- » Take advantage of our flexible study structure to suit your busy schedule
- » Start your course at multiple points throughout the year
- » Be supported at every step of your learning experience, giving you the best possible opportunity to succeed
- » Connect with students from other Laureate International Universities and higher education institutions around the world
- » Experience a modern education in a contemporary, technology enriched learning environment designed to deliver the education you need



**LAUREATE INTERNATIONAL UNIVERSITIES. PROUD TO BE APART OF THE LAUREATE GLOBAL NETWORK..**

Laureate International Universities (LIU) is a leading international network of quality, innovative institutions of higher education. The LIU network, of more than 70 accredited campus-based and online institutions, offers undergraduate and postgraduate degree programs to more than 1,000,000 students in 25 countries around the world. Laureate's universities offer undergraduate, masters and doctoral degree programs in fields such as architecture, business, engineering, hospitality management, law and medicine. Many Laureate institutions are ranked among the top providers of higher education in their respective regions, countries and fields, and have received international recognition for their academic quality.



## OUR HOLISTIC HEALTH CAMPUSES

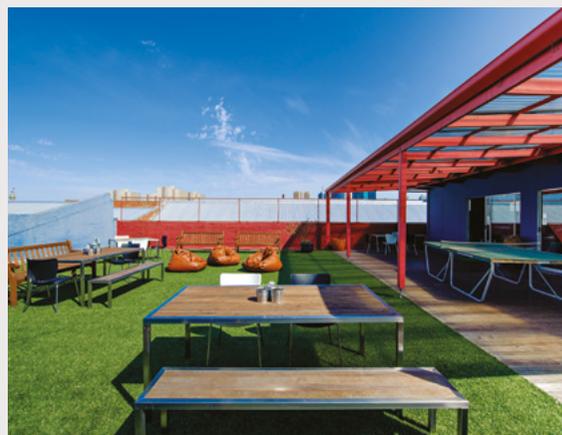


### SYDNEY

235 Pyrmont Street  
Pyrmont NSW 2009

This dedicated holistic health and wellbeing campus is located in Pyrmont, which is one of Sydney's fastest-growing and most culturally diverse communities.

The Pyrmont campus is close to Sydney's central business district with easy access to public transport. Students enjoy the latest in learning technology and a creative, social and collaborative learning environment. The space is modern and new with full clinic facilities.



### MELBOURNE

25 Victoria Street  
Fitzroy VIC 3065

The Fitzroy campus is located in the vibrant Brunswick Street district (near Melbourne's CBD) which is famous for its eclectic mix of cafes, restaurants and nightlife.

With a commitment to operating in a sustainable and green campus, the space reflects Laureate Australia's goal to create inspiring learning environments by combining high quality classrooms and social settings that give our students a safe space to thrive.



### BRISBANE

90 Bowen Terrace  
Fortitude Valley QLD 4006

Located in Fortitude Valley, just minutes from the Brisbane's city centre, this cutting-edge campus is a creative and stimulating learning environment that is part of our mission to disrupt and reinterpret the way education is delivered.

The campus is perched on cliffs overlooking the Brisbane River and captures a Queensland architectural-style that the Sunshine State is famous for. Enjoy the latest digital learning technologies, open learning and collaborative classrooms project spaces, a creative and stimulating environment.



### ADELAIDE

82-98 Wakefield Street  
Adelaide SA 5000

Located on the historic site of the Menz Biscuit Factory, the Wakefield campus of Torrens University in Adelaide has been built from the ground up with a single purpose in mind – the student learning experience.

Students can take advantage of numerous dedicated study areas, breakout pods and chill-out zones, while having unprecedented access to their learning facilitators – there are no separated, closed-off academic offices in the building. Facilitators hot-desk and share open access with the students so the campus functions as a true democratic learning community.



## WHY HEALTH?

### PURSUE A SUPERIOR AND SUCCESSFUL CAREER PATH WITH US

Every year our colleges provide over 4,500 students with the skills and knowledge to thrive throughout a career in a growing billion dollar industry. We believe in the importance and power of physical, mental and aesthetical health and wellbeing, and know that practitioners are the ones who unlock greatness. Our students are rigorously trained in science, tradition, nature and technology. We teach enthusiasm, dedication and humanity, and we prepare each and every student for the industry. Our courses will prepare you to pursue a satisfying and caring career that connects you with people. Whether you've just left school, want a career change, or simply want to upgrade your qualifications in health and wellbeing. All four colleges can equip you with the specialist knowledge, recognition and practical hands-on experience you need. As part of our focus in launching great careers in health and wellbeing, we strive to develop the most job-ready graduates in the market. Study with us and you will graduate with the skills, knowledge and confidence to make a meaningful contribution to health and wellbeing in today's society, transforming the lives of others through integrative or manual therapies.

### OUR COMMUNITY

By joining one of our colleges, you become part of something bigger: our community. We believe there's a better way to learn; where practical skills and academic rigour sit side by side; where employment and entrepreneurship count. At each of our institutions you'll find a focus on hands-on experience, flexibility in how and where you learn, and a commitment from us to help you succeed in your new career.

### CAREER ADVISORY SERVICE

We recognise that choosing the course that's right for you may be challenging, so we offer dedicated Course and Career Advisors at each campus who are experts in the industry and can help guide you through the process of selecting, applying and commencing your course.

### A PERSONAL APPROACH

We recognise that each student has an individual way of learning and individual study needs. Our students are offered a tailored approach to their course structure with a combination of on-campus and online classes, plus extensive learning resources to create a flexible learning environment that caters to our students' unique needs and situations.



**"I really love my job. I run Becomingness, which is a health and wellness website. Last year, I released my first ever eCookbook 'BecomingSweet – say yes to dessert again', which was partly funded by the Think Alumni Entrepreneur Grant that I was very fortunate to win. I also plan on launching my Nutrition, Wellness and Life Coaching business."**

Vanessa Vickery  
Holistic Nutritionist and Food Blogger  
Nutritional Medicine Graduate  
Australasian College of Natural Therapies



## YOUR STUDY YOUR WAY

### STUDYING ON CAMPUS

Our on-campus courses will give you access to lectures, tutorials, practical sessions, clinics and our wide range of support services. You'll also have access to each college's Student Portal – which will provide you with a comprehensive range of learning materials, plus general information about the college and courses. Study periods vary depending on the course you choose, but they typically involve 10-12 weeks of tuition with three study periods ('trimesters') being delivered in a calendar year. During these periods and depending on your course, you'll need to spend between 16-30 hours per week attending class practical demonstrations, self-directed study and Student Clinic sessions.

### PART-TIME COURSES\*

Part-time study options are available for some courses. As a part-time student you will undertake a reduced study load during each study period. If you require further information about our part-time study options, please contact a Course and Career Advisor. See the back cover for our contact details.

### FLEXIBLE ONLINE LEARNING\*

All of our courses deliver the same course outcomes. Regardless of whether you're an on-campus or a Flexible Online Learning student, our students graduate as high-calibre job-ready professionals via a personalised learning journey that's as flexible as it can be. If you're an Australian student, you'll be able to enrol in one of our many Flexible Online Learning courses on a full-time or part-time basis. Online study is a great option if you're juggling work and/or family commitments or don't live close to a campus. As an online student, you will receive a detailed orientation program and comprehensive learning materials to guide you through your subjects. You will receive the same level of support as if you were studying on-campus, however study is done at

a time that suits you within a set study period.

\*Flexible Online Learning and part-time study options are only available to Australian students. International students are eligible to study up to 25% of a course online.

### ABOUT OUR ONLINE CLASSROOM

Our online learning is delivered through a state-of-the-art, web-based system that ensures our students get the best from their learning experience. Students can interact with lecturers and classmates through live web conferencing and discussion forums, using collaboration tools. Access study materials, videos, podcasts and presentations from most devices, whenever you want.

### BLENDED LEARNING

Our courses have a range of resources available online to support your learning and allow you access to study when it best suits you. We call this a blended approach – blending self-directed study with directed quizzes and activities (online) and face-to-face teaching in one of our purpose-built teaching spaces.

### FLIPPED CLASSROOMS

Most of the subjects are designed around the principles of the "flipped classroom" - learn through doing, not just through listening. The flipped classroom model provides you with the opportunity to familiarise and explore content before entering the classroom.

This might involve reading articles or texts, watching videos or listening to podcasts. When you come to class, you'll learn the ways in which that content is relevant by applying it. The flipped classroom model has been shown to reinforce learning at a deeper level and allows you to master weekly content and concepts, moving forward to the next topic with confidence.

## OUR STUDENT WELLBEING

### STUDENT WELLBEING

We are committed to supporting the health and wellbeing of our students, and we implement a number of student services intended to support the student experience.

### STUDENT SERVICES

The Student Services team at each of our four campuses are always available to provide students with a range of academic, administrative and support services, ensuring a smooth path from entry through to graduation. Queries regarding enrolments or fees, recognition of prior learning, submitting an assignment, accessing counselling or receiving adjustments for a disability or medical condition can be directed to our team members, who will be more than happy to help.

### STUDENT COUNSELLING

While many graduates look back at their studies as some of their happiest memories, many need help to balance study, family and work commitments, to manage incidents or issues that arise during their course, or in coping with stress, anxiety or depression. In line with our approach to holistic health and wellbeing, we provide confidential and free-of-charge counselling with no issue too great or too small.

### STUDENT REPRESENTATIVE COUNCIL

Students are able to become part of the Student Representative Council (SRC). The SRC was established to create a forum for students and encourages all modalities to work together and create a strong sense of community on campus. As well as regularly running events at each campus, the SRC represents the students with academic affairs with a student representative on the course advisory committee, ensuring students have a say in their education.



**"I have made many connections throughout my time at JNI and I will be able to use these to support me as I set up and work in my own private practice."**

**The placements in particular are excellent opportunities to make connections that might lead to referrals or opportunities for work. "**

Stephen Blood  
Bachelor of Applied Social Science (Counselling)  
Jansen Newman Institute



## OUR ACADEMIC STAFF

### **KATHLEEN CURRY** DEAN, HEALTH



- » Master of Education (Adult Education), University of New England, NSW
- » Graduate Diploma of Community Development and Management, Northern Territory University
- » Graduate Certificate of Leadership (Education and Training), Victoria University
- » Graduate Certificate of Education and Training, University of New England, NSW
- » Graduate Certificate of Clinical Issues in Aged Care, NSW College of Nursing
- » Bachelor of Health Science (Nursing) Monash University, Gippsland, VIC
- » Diploma of Human Resource Management, Victoria University

Kath has been connecting people, ideas and practice in the education, health and government sectors for almost thirty years. She has built a career as an innovative leader with integrity - from her first job as a nurse, through to her prior role as Dean (VET College), Victoria University. She's made an impact in remote NT indigenous communities, in Melbourne's western region and in international markets.

Kath is a people person who builds trust to get things moving. She harnesses policy and practice to lead strategic education initiatives and deliver quality programs and services.

Excellence is not a buzzword for Kath. It's at the core of everything she does and inspires others to do. A Master of Education tops Kath's list of qualifications and complements her experience, including published research and policy work.

### **SIMONE MORLEY** HEAD OF LEARNING AND TEACHING



- » Graduate Diploma in Health Science
- » Bachelor of Pharmacy degree
- » Member of ANTA

Starting her career as a clinical pharmacist, Simone developed her extensive knowledge of drug therapies and medical practice in both hospital and industry environments. After completing post graduate study in herbal and nutritional medicine, she then practiced as an Integrative Pharmacist and Natural Healthcare Practitioner, using a collaborative evidence-based approach managing an integrative wellness clinic for 8 years whilst also being a recognised speaker and writer in the Health & Wellness industry. Passionate about educating and empowering others, Simone began in education in 2010 before starting as a sessional science lecturer at SSNT in 2012. For the last 2 years she has been a Program Manager looking after the science subjects across the suite of Bachelor of Health Science degrees and Diplomas for Science before more recently moving into the Head of Learning and Teaching role for Health.

### **MAVOURNEEN CASEY** HEAD OF ACADEMIC STUDIES, SOCIAL SCIENCES



- » Doctor of Philosophy
- » Master of Education (merit)
- » Bachelor of Arts (first class honours)
- » Advanced Diploma of Naturopathy

An accomplished university lecturer with 15 years of experience including a strong record of academic leadership, expertise in program and curriculum development, excellence in teaching, and an established research track record. Mavourneen is a Member of the Australia and New Zealand Association for Health Professional Educators (ANZHAPE) and Australian Traditional Medicine Society (ATMS).

### **DIANNE WALLACE** HEAD OF ACADEMIC STUDIES, COMMUNITY SERVICES AND AESTHETICS



- » Diploma of Training and Assessment Systems
- » Diploma of Social Planning
- » Bachelor of Occupational Therapy

With 25 years leadership experience in vocational education and training within the community services context, Dianne brings her extensive knowledge and skills, at both a strategic and operational level, to the development and delivery of education in community services. She is driven by her passion for learning and development and its contribution to individuals, businesses and communities.

### **TIM TREVAIL** HEAD OF ACADEMIC STUDIES, PHYSICAL HEALTH



- » MSc in Sports and Exercise Medicine (Completing)
- » Post Graduate Diploma in Teaching and Learning
- » BSc (Hons) Sports Therapy
- » Diploma of Remedial Massage

Tim is an experienced physical health professional, having held numerous sports therapist roles within sporting clubs in Australia and overseas and multiple academic positions in the UK and Australia. Tim is also a published author on orthopaedic assessment, injury management and musculoskeletal healthcare.

### **LOUISE ZYLAN** HEAD OF ACADEMIC STUDIES, NUTRITION AND COMPLEMENTARY HEALTH



- » PhD of Public Health (Completing)
- » Master of Nutritional Medicine
- » BSc Naturopathy

Louise has over 25 years work experience in health and education and is currently undertaking a PhD in Public Health at Torrens University exploring the nutritional status of intellectually disabled adults in residential accommodation within Australia. She is an editor and contributing author to the bestselling textbook, 'Herbs & Natural Supplements: An Evidenced Based Guide' and ran a busy private practice for over 10 years, specialising in reproductive health.



# THE RIGHT QUALIFICATION TO GET THE JOB

## BEAUTY THERAPY

Beauty therapy is the professional application of a range of specialised face and body treatments. It is the knowledge of chemistry, anatomy, physiology and biology that makes for a highly regarded skin care professional, and applying this knowledge to promote a healthier skin and body inside and out.

**DIPLOMA OF BEAUTY THERAPY (SHB50115)**  
CRICOS Course Code: 075702E

## COUNSELLING

Whether you are looking to take the first step towards a rewarding counselling career or want to build on your current skills, JNI has a course for you. Gain knowledge in therapy styles, explore advanced theories applied in clinical settings or deepen your understanding of social theory, research and policy.

**DIPLOMA OF COUNSELLING (CHC51015)**

**GRADUATE CERTIFICATE IN COUNSELLING**

**GRADUATE DIPLOMA OF COUNSELLING**

**BACHELOR OF APPLIED SOCIAL SCIENCE (COUNSELLING)**  
CRICOS Course Code: 085175G

**MASTER OF COUNSELLING & APPLIED PSYCHOTHERAPY**

For further information on detailed course descriptions and specific entry requirements on any course, please visit:

- [torrens.edu.au/courses](http://torrens.edu.au/courses)
- [acnt.edu.au/courses](http://acnt.edu.au/courses)
- [ssnt.edu.au/courses](http://ssnt.edu.au/courses)
- [jni.edu.au/courses](http://jni.edu.au/courses)
- [ancb.edu.au/courses](http://ancb.edu.au/courses)

## COMMUNITY SERVICES

A strong community is a powerful force for change. As a Community Services Worker, you can help children, families and the elderly with parenting support, early intervention, disability services, homelessness and those affected by disaster. It's a deeply rewarding career that brings about positive change.

**DIPLOMA OF APPLIED SOCIAL SCIENCE**  
CRICOS Course Code: 085176F

**BACHELOR OF APPLIED SOCIAL SCIENCE (COMMUNITY SERVICES)**  
CRICOS Course Code: 085174G

## NUTRITION

We are what we eat, and through this range of courses you will gain a firm grasp on how food affects our daily life, our recovery from injury and illness, and our general state of wellbeing. Studying nutritional science, public health and health promotion, you'll be able to improve the wellbeing of people everywhere.

**BACHELOR OF HEALTH SCIENCE (NUTRITIONAL MEDICINE)**  
CRICOS Course Code: 084577G

**DIPLOMA OF NUTRITION**  
Delivered by Torrens University Australia

**BACHELOR OF NUTRITION** CRICOS: 090268D  
Delivered by Torrens University Australia

## NATUROPATHY

Do you want to understand and treat the underlying causes of people's health problems? As a naturopath, you'll have insight into their symptoms, emotional wellbeing, diet and lifestyle. Covering a wide range of subjects, you'll be able to treat patients and empower them through ways to maintain their own health.

**BACHELOR OF HEALTH SCIENCE (NATUROPATHY)**  
CRICOS: 084576J

## WESTERN HERBAL MEDICINE

Through an understanding of herbs, pharmacology, history, philosophy and biomedical sciences, you will learn how to treat a person in a holistic way. Master the oldest of medicine, develop health plans to improve people's lives and make a real difference.

**BACHELOR OF HEALTH SCIENCE (WESTERN HERBAL MEDICINE)**  
CRICOS Course Code: 084578G

## CHINESE MEDICINE

Learn to help others through mastery of ancient knowledge and techniques. This is your chance to explore the history, philosophy and diagnostic techniques of Chinese Medicine. As a practitioner, you'll be able to treat a range of illnesses and diseases and help patients to restore their inner balance.

**BACHELOR OF HEALTH SCIENCE (CHINESE MEDICINE)**  
CRICOS COURSE CODE: 069581D

## HEALTH SCIENCE

Develop a holistic understanding of how the body functions. Later, you can use your knowledge and diploma to move on to a specialty in Naturopathy, Nutritional Medicine, Western Herbal Medicine.

**DIPLOMA OF HEALTH SCIENCE**  
CRICOS Course Code: 084580B

## CLINICAL MYOTHERAPY

Clinical Myotherapy is a branch of manual therapy, like physio or osteo, focusing on the assessment, treatment and management of musculoskeletal pain. As a Clinical Myotherapist, you'll have the knowledge to treat pain from sources ranging from sporting injuries to chronic congenital conditions through a variety of manual techniques and corrective exercises.

**BACHELOR OF HEALTH SCIENCE (CLINICAL MYOTHERAPY)**  
CRICOS Course Code: 084579F

## MASSAGE

There's nothing quite like a really good massage. But massage is not just about relieving stress; it's also vital for healing. Through study and hands-on experience, you will become equipped with knowledge of the human body and a range of techniques to provide relaxation, rehabilitation and to treat underlying issues.

**DIPLOMA OF REMEDIAL MASSAGE (HLT52015)**  
CRICOS Course Code: 091471D

## SPORT DEVELOPMENT

Want to promote participation in sport among all members of the community? You could develop a career working with the sporting industry, clubs and the community to ensure access to sporting teams and facilities, or work with teams and individuals to improve their sporting performance.

**DIPLOMA OF SPORT DEVELOPMENT (SIS50612)**

## PUBLIC HEALTH

These courses will provide you with the knowledge and skills to address population health challenges, equipping you to meet the growing global demand for high quality leaders at all levels of the public sector.

**BACHELOR OF APPLIED PUBLIC HEALTH**  
CRICOS Course Code: 088181G  
Delivered by Torrens University Australia

**GRADUATE CERTIFICATE OF PUBLIC HEALTH**  
Delivered by Torrens University Australia

**GRADUATE DIPLOMA OF PUBLIC HEALTH**  
Delivered by Torrens University Australia

**MASTER OF PUBLIC HEALTH**  
Delivered by Torrens University Australia

## HEALTH AND WELLBEING

**DIPLOMA OF HEALTH AND WELLBEING**  
Delivered by Torrens University Australia

## HUMAN SERVICES

**DIPLOMA OF HUMAN SERVICES**

**BACHELOR OF HUMAN SERVICES (AGEING)**  
CRICOS Course Code: 092481E

**BACHELOR OF HUMAN SERVICES (DISABILITY)**  
CRICOS Course Code: 092482D

**MASTER OF HUMAN SERVICES MANAGEMENT**

# REWARDING HOLISTIC CAREERS



After graduating from ACNT and SSNT, you will be equipped and qualified to work in a variety of roles in the industry, including:

- » Naturopath
- » Natural Therapist
- » Homeopath
- » Herbalist
- » Western Herbal Medicine Practitioner
- » Massage Therapist
- » Nutritionist
- » Clinical Myotherapist
- » Sport Development Officer
- » Sporting Coach
- » Phytotherapist
- » Botanical Medicine Practitioner



After graduating from Torrens you will be equipped and qualified to work in a variety of roles within the health industry, including:

- » Health Policy Adviser
- » Health Promotion Officer
- » Project Officer/Manager
- » Community Development Worker
- » Research Officer
- » Healthcare Administrator
- » Health Educator
- » Public Health Nutritionist
- » Community Health Worker
- » Product Development
- » Nutritional Advisor



As a graduate of ANCB, you will be a highly-skilled Beauty Therapist qualified to work in a variety of roles in the industry, including:

- » Beauty Therapist
- » Spa Therapist
- » Massage Therapist
- » Skin Specialist
- » Beauty Therapy Teacher
- » Salon Owner
- » Spa Manager
- » Cosmetic Sales

**FOR MORE INFORMATION ON CAREERS AND INDUSTRIES, PLEASE VISIT OUR WEBSITES.**



# GRADUATE SPOTLIGHT



**“I got my first job through a connection I made in final year during one of the industry days SSNT put on for us.”**

Magda Piszczuk  
Bachelor of Health Science (Naturopathy)  
Southern School of Natural Therapies



**“I went to check out so many colleges and decided to study at ANCB because it was standing out from the crowd both in professionalism and facilities.”**

Sutinee Quach  
Diploma of Beauty Therapy (SIB50110) Graduate  
Australian National College of Beauty



**“I chose ACNT because of their flexibility in delivering training coupled with real world experience. The thing I love most about my job is being able to have a big impact on a small community and working with fantastic like-minded people”.**

Peter Harrison  
Diploma of Sport Development (SIS50612) Graduate  
Australasian College of Natural Therapies

# CONNECTED AND ACCREDITED

Depending on which course you undertake at one of our institutions you will be recognised by the following associations:





# COURSE ENTRY REQUIREMENTS

## MASTER, GRADUATE CERTIFICATE AND GRADUATE DIPLOMA OF COUNSELLING

- » Undertake an admission interview
- » Master - Bachelor degree or higher in a related field, with 2 years work or volunteering experience in a related field
- » Graduate Diploma - Diploma in an unrelated field, with 4 years work or volunteering experience in a related field OR Bachelor degree or higher in unrelated field and 2 years work or volunteering experience in a related field
- » Graduate Certificate - Diploma in an unrelated field, with 4 years work or volunteering experience in a related field OR 5 years experience in a related field

## BACHELOR DEGREE - GENERAL

- » Year 12 Certificate with ATAR 60 or equivalent OR
- » Completion of a Diploma (AQF level 5) or above OR
- » At least 1 EFTSL of an Associate Degree (AQF level 6) or higher OR
- » Completion of a foundation studies or preparatory program recognised for admission purposes by another Australian higher education provider

## BACHELOR DEGREE OR DIPLOMA - SPECIAL

- » Demonstrated ability to undertake study at this level
- » work experience and/or other formal, informal or non-formal study attempted and/or completed

## DIPLOMA OF APPLIED SOCIAL SCIENCE, DIPLOMA OF HEALTH SCIENCE AND DIPLOMA OF HEALTH & WELLBEING

- » Year 12 Certificate with ATAR 56 or equivalent OR
- » Completion of a Diploma (AQF level 5) or at least 1 EFTSL of an Associate Degree (AQF Level 6) or higher

## HLT52015 DIPLOMA OF REMEDIAL MASSAGE

Entry requirements for Domestic students seeking a VET FEE-HELP loan:

- » A completed Australian secondary education qualification or equivalent; OR
- » Undertake Language, Literacy and Numeracy (LLN) testing and
- » Demonstrate competency at exit level 3 in the Australian Core Skills
- » Framework (ACSF) in both reading and numeracy.

Additional entry requirements for International students:

- » Equivalent IELTS 5.5 (Academic) with no skills band less than 5.0.

Note: students who are under the age of 18 at course commencement will require an interview to assess their suitability for the course and entry will be at the discretion of the Head of Academic Studies.

## CHC51015 DIPLOMA OF COUNSELLING

To gain entry into CHC51015 Diploma of Counselling it is recommended that candidates have sufficient:

- » Relevant work experience to indicate likely success at this level of qualification in a job role involving:
  - » The self-directed application of knowledge with substantial depth in some areas
  - » The exercise of independent judgement and decision-making
  - » The application of relevant technical and other skills

Additional entry requirements for Domestic students seeking a VET FEE-HELP loan:

- » A completed Australian secondary education qualification or equivalent; OR
- » Undertake Language, Literacy and Numeracy (LLN) testing and
- » Demonstrate competency at exit level 3 in the

Australian Core Skills

- » Framework (ACSF) in both reading and numeracy.

Additional entry requirements for International students:

- » Equivalent IELTS 5.5 (Academic) with no skills band less than 5.0.

## ENGLISH LANGUAGE REQUIREMENTS

- » For overseas students wishing to study at bachelor degree\*\* or diploma level, English language proficiency of IELTS 6.5 (Academic) with no skills band below 5.5

\*\*Except Chinese Medicine which has different entry criteria: English language proficiency of IELTS 7.0 (Academic) overall, with no skills band less than 6.5

- » Pass in standard English Band 4 or above (Bachelor of Health Science only)

## SIS50612 DIPLOMA OF SPORT DEVELOPMENT AND SHB50115 DIPLOMA OF BEAUTY THERAPY

Entry requirements for Domestic students seeking a VET FEE-HELP loan:

- » A completed Australian secondary education qualification or equivalent OR
- » Undertake Language, Literacy and Numeracy (LLN) testing and
- » Demonstrate competency at exit level 3 in the Australian Core Skills
- » Framework (ACSF) in both reading and numeracy.

Additional entry requirements for International students:

- » Equivalent IELTS 5.5 (Academic) with no skills band less than 5.0.

Note: students who are under the age of 18 at course commencement will require an interview to assess their suitability for the course and entry will be at the discretion of the Head of Academic Studies.

## MASTER, GRADUATE CERTIFICATE GRADUATE DIPLOMA OF PUBLIC HEALTH AND HUMAN SERVICES

- » Master - A bachelor degree (AQF7) or above in any discipline from an Australian institution or a recognised equivalent qualification and 3 years of relevant work experience.
- » Graduate Diploma - A bachelor degree (AQF7) or above in any discipline from an Australian institution or a recognised equivalent qualification and 3 years of relevant work experience

## GRADUATE CERTIFICATE OF PUBLIC HEALTH:

- » Graduate Certificate - A Bachelor degree (AQF7) or above in any discipline from an Australian institution or a recognised equivalent qualification and 3 years of relevant work experience OR
- » A Certificate IV (AQF4) or above in any discipline from an Australian institution or a recognised equivalent qualification and 7 years of relevant work experience

## BACHELOR OF APPLIED PUBLIC HEALTH, BACHELOR OF NUTRITION & BACHELOR OF HUMAN SERVICES

- » ATAR 60 or equivalent
- » Studied at another university with a GPA of 3.5 in a scale of 7
- » A Special Tertiary Admission Test (STAT) rank of 155

To gain entry into a course at Torrens University Australia, domestic and international applicants must satisfy the University's English Language Requirements.

### Approved English language tests include:

- » IELTS 6.5, with no sub score less than 6.0
- » TOEFL 79
- » PTE 60
- » CAE 58



# OUR 4 PROMISES TO YOU

# WORK EXPERIENCE: SAY HELLO TO THE REAL WORLD

# 1

## Everyone is connected

Students will graduate with their own network of employers, entrepreneurs and mentors.



# 2

## Everyone is global

Students can uncover global opportunities and networks from over 80 universities around the world.



# 3

## Everyone can change the world

We ready students to make their mark and deliver positive change to the world they live in. We foster social entrepreneurship.



# 4

## Everyone is unique

Students choose how and when they learn. They are in control to create the learning experience they want.

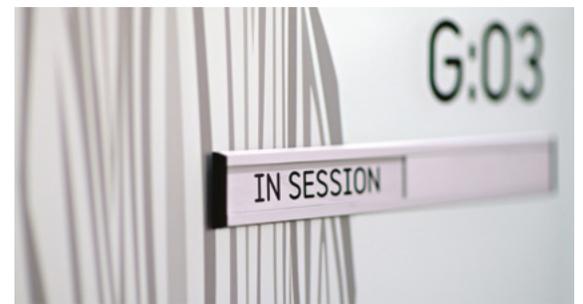
## THINK WELLBEING CENTRE

One of our paramount aims as educators is to provide our students with the skills and experience needed to successfully enter the workforce of their chosen field.

In order to achieve this, we provide our students with valuable hands-on experience and training through our Think Wellbeing Centres at our campuses in Pyrmont, Brisbane and Fitzroy.

Here, students learn how to interact with real clients and learn how to work in a public-facing holistic clinic with all sessions supervised by qualified and highly experienced practitioners.

The graduates of our four health colleges enjoy a strong reputation among employers in Australia and internationally graduating with both expertise and experience.



# MONEY MATTERS: SCHOLARSHIPS AND FEE-HELP

## SCHOLARSHIPS

Each year we are on the look out for the most passionate and committed health science, social science and beauty therapy students to award a scholarship to. Scholarships are on offer for each of our Think Health colleges.

**Visit our websites to find out how you can get a year of your education paid for.**

## FEE-HELP & VET FEE-HELP

HELP is the government's Higher Education Loans Program, which effectively allows eligible students to study now, pay later. It helps with the cost of further education. You'll only have to start paying the government back once you've started work and your income rises above a certain threshold. Then the money will slowly and automatically be recuperated through the tax system once you earn above a set amount.

VET FEE-HELP is available to assist eligible students studying for higher level vocational education and training (VET) qualifications to pay their tuition fees. Higher level VET qualifications are at the diploma level and above. VET FEE-HELP can be used to pay all or part of an eligible student's tuition fees, but cannot be used for additional study costs such as accommodation or text books.

VET FEE-HELP is an Australian Government's loan scheme for higher level vocational education and training. It can assist you in paying for all, or part of, your course fees. Repayments commence via the tax system once your income rises above a minimum threshold. Just like with any other debt, a VET FEE-HELP debt is a real debt that impacts your credit rating.

There are limits to how much you can borrow, as well as other important terms and conditions. While HELP is used by thousands of students every year, you should still make sure you understand how it works. Visit [studyassist.gov.au](http://studyassist.gov.au) for all the info.



## NEED TO KNOW: DATES AND APPLYING

### WE HAVE THREE INTAKES PER YEAR

#### 2016

Trimester 3 2016: 19 September

#### 2017

Trimester 1 2017: 22 February

Trimester 2 2017: 5 June

Trimester 3 2017: 18 September

Mid-term intakes may be available for some courses, please contact a Course & Career Advisor for further information

### HOW TO APPLY (IT'S EASY!)

» Call a Course and Career Advisor of the college you want to apply to:

Australasian College of Natural Therapies:  
**1300 017 267**

Southern School of Natural Therapies:  
**03 9415 3333**

Jansen Newman Institute:  
**1800 777 116**

Australian National College of Beauty:  
**1300 885 385**

Torrens University Australia:  
**1300 575 803**

OR

» Apply online:

[acnt.edu.au/apply](http://acnt.edu.au/apply)

[ssnt.edu.au](http://ssnt.edu.au)

[jni.edu.au/apply](http://jni.edu.au/apply)

[ancb.edu.au/apply](http://ancb.edu.au/apply)

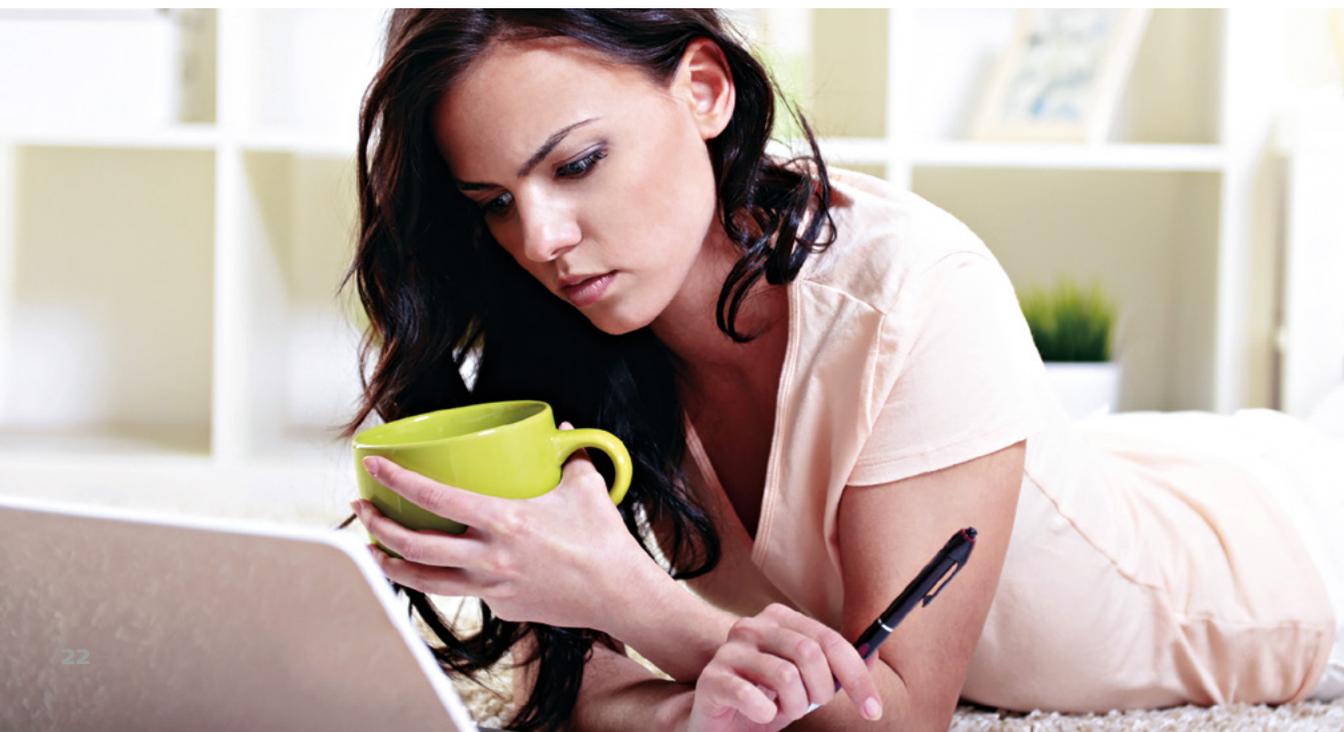
[torrens.edu.au/apply](http://torrens.edu.au/apply)

### EVENTS

See what life's like at our colleges! We hold Campus Open Days three times a year, in January, April and August. We also host 'Day in the Life' and Information Night events with special guests, workshops, giveaways and more.

### INTERNATIONAL STUDENTS

International students from over 40 countries study in Australia with Think Education and Torrens University - an award-winning private provider of higher education, vocational and English language courses. Our graduates have work ready skills thanks to the excellent training and work experience they receive during their studies. We also offer caring support to our students while they are living in Australia.



## CONTACT US



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**EMAIL** [enquiries@torrens.edu.au](mailto:enquiries@torrens.edu.au)  
**TELEPHONE** 1300 575 803

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**EMAIL** [enquiries@acnt.edu.au](mailto:enquiries@acnt.edu.au)  
**TELEPHONE** 1300 017 267

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**WEB** [ssnt.edu.au](http://ssnt.edu.au)  
**EMAIL** [enquiries.ssnt@ssnt.edu.au](mailto:enquiries.ssnt@ssnt.edu.au)  
**TELEPHONE** 03 9415 3333

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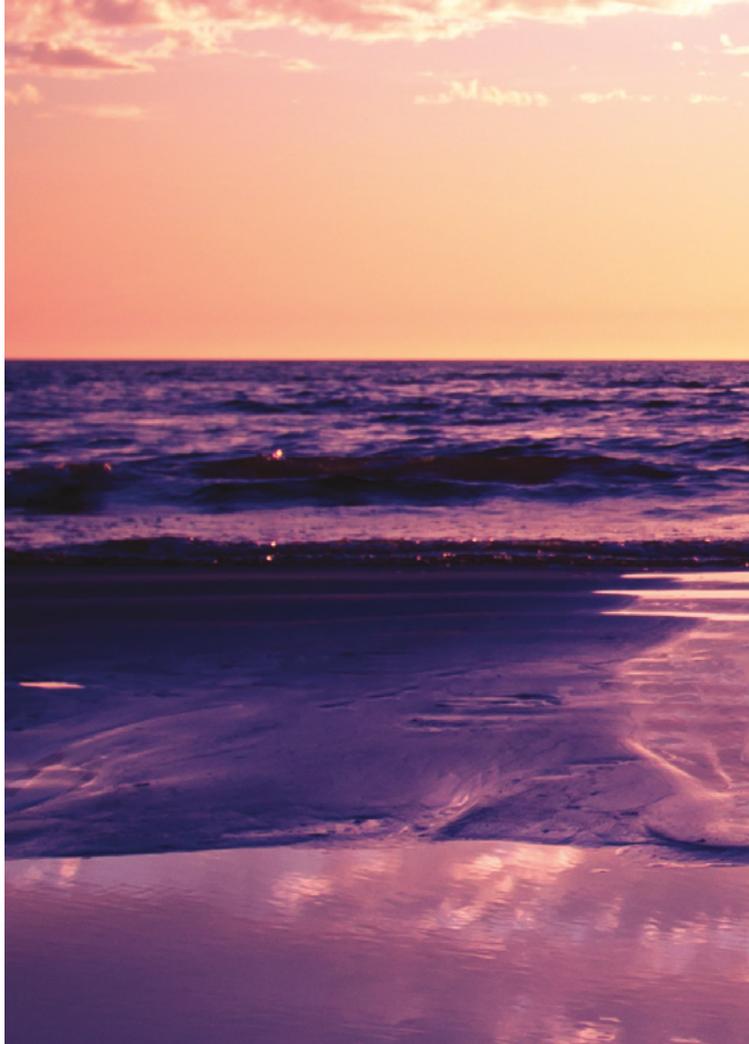
**WEB** [jni.edu.au](http://jni.edu.au)  
**EMAIL** [enquiries@jni.edu.au](mailto:enquiries@jni.edu.au)  
**TELEPHONE** 1800 777 116

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**WEB** [ancb.edu.au](http://ancb.edu.au)  
**EMAIL** [enquiries@ancb.edu.au](mailto:enquiries@ancb.edu.au)  
**TELEPHONE** 1300 885 385

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### CONNECT WITH US

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[facebook.com/JansenNewmanInstitute](https://facebook.com/JansenNewmanInstitute)  
[facebook.com/SouthernSchool](https://facebook.com/SouthernSchool)



### INSTAGRAM

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[@ancbcollege](https://instagram.com/ancbcollege)  
[@jansennewman](https://instagram.com/jansennewman)  
[@southernschool](https://instagram.com/southernschool)

'Australasian College of Natural Therapies', 'Australian National College of Beauty', 'Jansen Newman Institute', 'Southern School of Natural Therapies' are trading names of Think: Colleges Pty Ltd, a private Higher Education Provider registered by the Tertiary Education Quality and Standards Agency (TEQSA) and a registered training organisation with the Australian Skills Quality Authority (ASQA). All Think: Colleges Pty Ltd higher education courses are accredited by TEQSA. TEQSA is the only national regulatory authority in Australia for Higher Education. ASQA is the only national regulatory authority in Australia for Vocational Education and Training. TEQSA regulates in accordance with the Tertiary Education Quality and Standards Agency Act (2011) and ASQA in accordance with the National Vocational Education and Training Regulator Act (2011).

Torrens University Australia, ABN 99 154 937 005, CRICOS provider number: 03389E. Torrens University Australia is registered as a self-accrediting Australian university by the Tertiary Education Quality and Standards Agency (TEQSA).

All accredited qualifications undertaken by overseas and domestic students are awarded by Think: Colleges Pty Ltd (ABN 93 050 049 299, RTO No 0269, HEP No. 4375, CRICOS Provider Code 00246M). All degrees, diplomas and advanced diplomas and the accredited certificates issued by the College are recognised within the Australian Qualifications Framework (AQF). Workshops, seminars, and short courses offered by the College are not recognised within the Australian Qualifications Framework and they are not accredited by TEQSA or ASQA. These are developed by the College in consultation with industry in order to meet industry needs.

Information provided in this brochure is current at the date of publication, and may be subject to change.

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